

Executive Summary School Accountability Report Card, 2010–11

Birmingham Community Charter High School

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Principal: Marsha Coates

Phone: (818) 758-5200
Grade Span: 9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2010–11 school year. School finances and school completion data are reported for the 2009–10 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2011–12 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Birmingham Community Charter High School (BCCHS) is an independent charter high school serving students in grades 9 through 12. We are a comprehensive high school centrally located in the San Fernando Valley that serves a diverse population of approximately 2700 students, maintains a student-teacher ratio of 36:1, and requires no student uniforms. During the 2010-2011 school year, our students showed the greatest improvement on the (California) Academic Performance Index of any school in the San Fernando Valley. As a school community we are committed to ensuring that we provide an innovative and academically challenging environment that will prepare students to demonstrate mastery of the California Content Standards, meet all State of California graduation requirements, and pursue their post high school academic, career and personal goals.

Our school year begins in early August and ends in late May which allows our students to fully participate in both academic and extracurricular endeavors. Many of our graduates attend four-year universities such as Cornell University, Syracuse University, Mount St. Mary's College, Emerson University, University of Nevada, UCLA, University of California, Berkeley, California State University, Fullerton, California State University, San Diego, and California State University, Northridge as well as many two-year colleges such as Pierce College, Moorpark College, College of the Canyons and Valley College. While enrolled at BCCHS, students have the opportunity to engage in rigorous coursework through our Advanced Placement (AP) program and our School for Advanced Studies (SAS). We offer the following AP courses for our students: AP Human Geography, AP World History, AP US History, AP American Government, AP Environmental Science, AP Biology, AP Physics, AP English Language, AP English Literature, AP Spanish Language, AP Spanish Literature, AP Calculus, AP Statistics, AP Studio Art. Our SAS program is an accelerated program designed for highly motivated students providing enrichment opportunities and ongoing support. It offers rigorous academic coursework preparing students to submit competitive transcripts to the most prestigious universities as well as the opportunity for students to take concurrent community college courses for credit. We currently offer foreign language instruction in Spanish and will soon be adding Japanese to the foreign language options available for students. English-as-a-Second-Language (ESL) instruction is available and affords students the opportunity to learn academic English while being enrolled in a full academic schedule.

BCCHS offers personalized learning for our students through our Small Learning Communities. We currently have six such communities: Freshman Academy, Creative and Liberal Arts Academy, Social Justice and Media Academy, Medical, Athletic, Science and Health Academy, Technology and Business Academy, and Performing and Visual Arts Academy. With the exception of the Freshman Academy, these small learning communities each house approximately 400 of the 2700 students at BCCHS. They all provide students with an identified cadre of teachers throughout their high school career who work to give students the individualized support necessary to improve achievement and foster academic success. All of our small learning communities offer distinct electives for their students as well as a full complement of academic courses necessary for a high school diploma and college entrance.

Student Enrollment

Group	Enrollment
Number of students	2677
Black or African American	8.82%
American Indian or Alaska Native	.15%
Asian	1.76%
Filipino	2.05%
Hispanic or Latino	76.76%
Native Hawaiian or Pacific Islander	1.08%
White	9.30%
Two or More Races	.07%
Socioeconomically Disadvantaged	85.60%
English Learners	18.01%
Students with Disabilities	12.70%

Teachers

Indicator	Teachers
Teachers with full credential	#
Teachers without full credential	#
Teachers Teaching Outside Subject Area of Competence	#
Misassignments of Teachers of English Learners	#
Total Teacher Misassignments	#

Student Performance

Subject	Student Proficient and Above on STAR ¹ Program Results
CST English Language Arts	42.8%
CST Mathematics	12.4%
CST Science	22.8%
CST History	36.6%
CAHSEE ELA Pass – Census	80%
CAHSEE MATH Pass – Census	80%

Academic Progress²

Indicator	Result
2011 Growth API Score (from 2011 Growth API Report)	43
Statewide Rank (from 2010 Base API Report)	2
Met All 2011 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	10
2011-2012 Program Improvement Status (PI Year)	3

School Facilities

Summary of Most Recent Site Inspection

¹ Standardized Testing and Reporting Program assessments include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

² The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

Curriculum and Instructions Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
English Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

School Completion

Indicator	Result
Graduation Rate (if applicable)	76.9%

Post-secondary Preparation

Indicator	Result
Pupils who completed a Career Technical Education Program and earned a High School Diploma	
Graduates who completed ALL courses required for University of California or California State University Admission	